

### Registration Development Agreement – Example Goals

Ideally, goals should be set *collaboratively* with the reviewer and on behalf of the ministry setting of the registrant. Goals should reflect the registrant’s identified areas for professional or personal development or, perhaps a particular project / topic that the church/ministry setting is undertaking that requires some particular focus. The activities selected should be the *specific* activities that will help the registrant to achieve the goal. The goals and activities form the basis of the RDA.

Personal Growth and Learning Goals (examples)	Proposed RDA personal growth activities	
To enhance work-life balance by implementing some better rhythms and practices around self-care in ministry.	To read <i>The Resilient Pastor: Leading Your Church in a Rapidly Changing World</i> (5hrs)	} <i>These choices would fit under <b>Self Directed Learning</b> within the RDA</i>
	To listen to *** weekly podcast (10hrs)	
	To attend Carey Centre for Lifelong Learning’s webinar series on self-care (4hrs)	} <i>This choice would fit under <b>Carey Centre for Lifelong Learning Webinars</b> within the RDA</i>
	As part of this, I aim to implement: <ul style="list-style-type: none"> <li>• Attendance at **retreat for 1 day</li> <li>• Plan an intentional sabbath day each week – to replenish</li> </ul>	} <i>This choice would fit under <b>Other Learning</b> within the RDA</i>

To understand more about healthy leadership within the church context with a view to growing my leadership skills within the team	I will use Pete Scazzero’s Healthy Leadership Assessment Tool as a guide for growing in both emotional and spiritual health.	} <i>These choices would fit under <b>Self Directed Learning</b> within the RDA</i>
	I will listen to Emotionally Healthy Leader podcast (10hrs)	
	I will attend “The unexpected and most utterly ignored most important aspect of leadership” webinar with Tod Bolsinger (4hrs)	} <i>This choice would fit under <b>Carey Centre for Lifelong Learning Webinars</b> within the RDA</i>
	To attend the Global Leadership Summit	} <i>This choice would fit under <b>Other Learning</b> within the RDA</i>

<p>To develop my understanding of the ways that the gospel connects to youth, particularly as they develop and mature.</p>	<p>To focus on the following questions:</p> <ol style="list-style-type: none"> <li>(1) Are there particular areas of the ways that I understand or present the gospel that help or hinder youth getting to know Jesus?</li> <li>(2) Are there particular areas of adolescent development or the way that youth are existing in their current culture that reveal the truth of the gospel, or that identify particular needs that the gospel answers?</li> </ol> <p>And:</p> <ul style="list-style-type: none"> <li>- identifying 3 youth leaders to coach/mentor discuss these questions with and form a learning group with to focus on the book.</li> <li>- reading Gospel-Centred Youth Ministry: A Practical Guide (The Gospel Coalition) as a starting point for discussion</li>   <li>- attending Creating a culture of all age discipleship webinar series</li> </ul> <div style="text-align: right;"> <p><i>These choices would fit under <b>Self Directed Learning</b> within the RDA</i></p>   <p><i>This choice would fit under <b>Carey Centre for Lifelong Learning Webinars</b> within the RDA</i></p> </div>
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<p>To understand my own ministry and learning skill set within the context of leadership and develop skills within the areas of mentoring and empowerment</p>	<ul style="list-style-type: none"> <li>• To learn about power structures in the church and the impact they have on levels of participation and discipleship by reading <i>*(insert appropriate book title)</i> (5hrs)</li> <li>• To read <i>(insert appropriate book title)</i> with a specific focus on mentoring within the context of leadership development (5hrs)</li>   <li>• To attend “The unexpected and most utterly ignored most important aspect of leadership” webinar with Tod Bolsinger (2hrs)</li>   <li>• To identify 3 key mentors within the Baptist Whanau and allocate 2 days within the working year to walk alongside/discuss and learn from them with a view to being ‘mentored to mentor’</li> </ul> <div style="text-align: right;"> <p><i>These choices would fit under <b>Self Directed Learning</b> within the RDA</i></p>   <p><i>This choice would fit under <b>Carey Centre for Lifelong Learning Webinars</b> within the RDA</i></p>   <p><i>This choice would fit under <b>Other Learning</b> within the RDA</i></p> </div>
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<p>To investigate strategies for developing a culture of discipleship in our church, that covers the needs of “pre-conversion,” brand new, and long-term Christians.</p>	<p>I will read :</p> <ul style="list-style-type: none"> <li>• Developing an Intentional Discipleship System: A Guide for Congregations by Junius B. Dotson</li> <li>• Building a Discipling Culture, 3rd Edition, by Mike Breen</li> </ul> <p>as a starting point for discussion in supervision and also within the church leadership</p> <p>I will visit 3 churches/meet with 3 leaders who have developed or developing the culture of discipleship in their church and look at systems they have in place to promote discipleship across all 3 areas</p> <p>I intend to put a proposal together, following this research and study, to present to the leadership team on a way forward</p> <p>To watch Carey Centre for Lifelong Learning’s webinar series on Creating a culture of all age discipleship (3hrs)</p>	<p><i>These choices would fit under Self Directed Learning within the RDA</i></p> <p><i>This choice would fit under Carey Centre for Lifelong Learning Webinars within the RDA</i></p>
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